

North Raleigh Christian Academy

7300 Perry Creek Road, Raleigh, NC 27616 • (919) 573-7900 Office nrcaknights.com



Five-Year Old Kindergarten

Bible	Hymns/ChorusesMemory Verses	 Bible Doctrine Lessons such as Salvation Series, Genesis Life of Christ
Math	 Number recognition, counting, and writing 1-100 Number concepts 1-100 Number before and after 1-100 Numbers largest and smallest 1-100 Counting and writing by tens to 100 	 Counting and writing by fives to 100 Counting and writing by twos to 100 Using number words 1-10 Value of a penny and dime Telling time Addition facts through 10
Phonics/Reading	 Phonics and reading Recognition of name, sound and pictures of long and short vowels and consonants Sounding of blends, one-and two-vowel words, and consonant blend words Beginning phonics rules and spellings Reading of sentences and stories with one-and two-vowel words, consonant blends, and special sounds words from nine books 	 Manuscripts Writing Letters, blends, words, and sentences First and last name Language Recognition of sentences by capital letters and periods Poetry
Science	 Plants God's Plan for Seeds Animals God's Plan for Animals God's Plan for the Seashore 	 Health and Human Biology God's Plan for Me Earth and Space God's Plan for Weather God's Plan for Seasons Science Experiments
Social Studies	Community Helpers America: Our Great Country	Children of the World
Electives	 Spanish Art P.E. Computer 	MusicField Trips



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Prior to entering kindergarten, your child should be observed closely with the following thoughts in mind. Some signs of developmental readiness are:

- Being comfortable away from parents for an entire day.
- Having the ability to express ideas and feelings to adults other than parents.
- Taking care of toileting needs independently.
- Hanging up sweaters, jackets, hats without help.
- Naming most of the parts of the body.
- Being able to retell familiar stories, nursery rhymes, or songs.
- Entering a new activity without fear.
- Accepting minor disappointments or limits without tears.
- Listening to and following directions.
- Finding ways to resolve conflicts with peers independently.
- Being able to work independently without constant adult supervision.
- Joining with a group of other children in listening to a short story.
- Stating their own full name and age to the teacher.
- Making simple decisions given a few choices of play activities.
- Taking care of personal belongings.
- Using a pencil or crayon with a relaxed and controlled grasp.
- Repeating a series of four numbers without practice.
- Identifying the primary colors.
- Drawing simple recognizable drawings.

Excerpt from Understanding Your Child: A Parent's Guide to Starting School. Gesell Institute of Human Devlopment, New Haven, CT © 2013