

English II Honors and CP - Summer Reading 2025

This assignment will count as a quiz grade for quarter one; there will be an in-class writing assignment during the first week of school that will count as a test grade for quarter one.

Rationale:

Assigning summer reading helps students maintain literacy skills and prevent the “summer slide.” It fosters a love for reading, builds vocabulary, and enhances critical thinking. Exposure to new ideas prepares students for upcoming coursework while promoting self-discipline and responsibility. Summer reading ensures students return to school ready to succeed.

Night by Elie Wiesel is a powerful and essential selection for English grade 10 summer reading due to its poignant memoir-style narrative, deep character reflections, and its exploration of human endurance in the face of unimaginable suffering. Wiesel’s firsthand account of surviving the Holocaust offers students a critical perspective on history, morality, and identity. The book’s themes of faith, loss, survival, and the consequences of silence provide thought-provoking discussions that foster empathy and critical thinking.

Summer Reading Text and Supplies:

- *Night* by Elie Wiesel (a physical copy, not digital)
- Post-it notes (30 for CP and 60 for Honors)
- Pen/pencil

Annotation Assignment:

After you read, place post-it notes on pages of the novel next to quotes that identify the following elements. When you place the notes, include an analysis on the post-it notes of why the quotes you chose are significant. (See example on the last page) Annotate the following:

1. **Characterization:** Place notes at descriptions of Elie, his father, and other individuals (5 Post-it notes for CP, 10 Post-it notes for honors).
 - Descriptions of their appearance (if given), their actions, and their thoughts
 - Conflicts and challenges each character has faced and the role the characters play in the story (For example: protagonist, mentor, antagonist, foil, supporting role)
2. **Setting:** Place notes at quotes that provide an account of the setting (5 Post-it notes for CP, 10 Post-it notes for honors).
 - Explain how Wiesel depicts Sighet, the ghettos, Auschwitz, and other camps, and how these descriptions contribute to the overall atmosphere and message of the story.

3. **Turning Point and Climax:** Place notes at the events leading up to major shifts in Elie's journey (5 Post-it notes for CP, 10 Post-it notes for honors).
 - Describe the outcome and lessons learned from these moments.
4. **Questions:** Place notes at places where you have questions (5 Post-it notes for CP, 10 Post-it notes for honors).
 - The questions could be for the author, a character, or historical context.
 - Explain your reasoning for each question.
5. **Important Quotations:** Place notes at 5-10 statements or quotations from the novel that shed light on the theme of the work or quotes that you find striking for their structure and beauty (5 Post-it notes for CP, 10 Post-it notes for honors).
 - These can include character quotations or image descriptions.
 - State the theme or central idea and list the quotations on the lines following it.
 - Explain why you have selected this quotation.
6. **Personal Reaction/Review:** Place notes on the inside of the back cover to explain your personal reaction to the story (5 Post-it notes for CP, 10 Post-it notes for honors).
 - What have you learned from Elie's experiences?
 - Would you recommend this book to a friend? Explain why or why not. Be specific in your reasoning.

Due Date:

This book with post-it note annotations is due on the very first day of class. We will be discussing themes and elements within the novel during class, and the in-class essay will be at the end of the first week of school.

If you have any questions regarding the assignment, email me over the summer at asavage@nrcaknights.com. Have a lovely summer and enjoy your reading!

Sincerely,

Dr. Savage

