

Summer Reading Project - 2016

Required Test: *The Once and Future King*; by T.H. White
(recommended ISBN: 0-441-00383-4, new or used)

This summer reading is the story of King Arthur, a cornerstone of British tradition. This series of four sections is the retelling of the Arthur legends, from his birth to the end of his reign. You will be reading Book 1 and Book 3. (Please note: study notes are not a problem *as a supplement*, but movies are discouraged as there are a variety of stories and many do not follow the novel you are reading.☺)

Requirements:

1. Read Book 1- “The Sword and the Stone,” and Book 3- “The Ill-Made Knight” entirely.
2. The reading and the assignments (listed below) are due on the first day of school.
3. Be prepared for essays and discussion when school resumes.
4. Be prepared to find, cite, and explain examples of literary devices such as: symbolism, irony, personification, foreshadowing, and conflict.

Helpful suggestions for reading: (and will be helpful in class assignments)

1. Highlight confusing words or important passages making notations or questions.
2. Briefly summarize each chapter or important ideas in the books.
3. Chart the main characters and record attitudes, beliefs, or behaviors that contribute to the story.

Assignments:

1. Book 1: **Writing Prompts.** Write a brief paragraph for each of Wart’s transformations: fish, ant, goose, hawk, owl, and badger. Each paragraph should be written in first person (from Wart’s perspective) and discuss what you (Wart) did and the life lesson(s) Merlyn teaches you through these transformations. Be sure to include specific examples (quotes or paraphrases) with citation information. Be sure your details and explanations are accurate with the story.
2. The Web Quest.
 - The web quest is to be typed on a Word document and printed to turn in.
 - Make sure to answer each question. Some questions are direct/ specific answers and others are in paragraph form. Read the directions for each questions carefully.
 - Make sure to clearly distinguish between each section of the quest.
 - Format is optional, but should be organized and easy to read with questions (written out) and responses clearly indicated.
 - Web Quest follows. Preferred sources are at the end of the web quest.

Grading: Assignment 1:

- Each paragraph will be graded for:
(1) accuracy of story, (2) Details and explanation, (3) use of citations.
- Each paragraph should be typed, single-spaced.
- Citations from the book should be parenthetical [Book, Chapter, page (III, 2, p)].
(Use OWL Purdue for questions.)
- Use a title page (example follows assignment) and staple all pages together.

Assignment 2: Web Quest.

- ✓ Questions should be answered clearly, accurately, and completely.
- ✓ Sections I and IV are worth 20 points each. Sections II and III are worth 30 points each.

Grade: Assignment 1 = Quiz/ Assignment + Quiz/ Assignment 1 & 2 = Test

King Arthur Web Quest

- I. History of King Arthur – Fact or Fiction
 1. Who was King Arthur?
 - write 100-150 words telling who he was, his physical description, and how people view him
 - web site: <http://www.caerleon.net/history/arthur/page2.htm>
 2. Fact or fiction?
 - ❖ In 150-250 words give your thought and support your answer.

- II. “The Sword in the Stone” years
 - ❖ These descriptions may be taken from the book, *Once and Future King*, Book 1
 - ❖ Identify the following characters and describe how they are connected to Arthur.
 1. Wart
 2. Merlin
 3. Archimedes
 4. Uther Pendragon
 5. Sir Pellinore
 6. Kay
 7. Questing Beast

- III. King Arthur’s court and the Knights of the Round Table.

Website: <http://csis.pace.edu/grendel/projs993a/arthurian/chars.htm>

 1. Guinevere
 2. Lancelot
 - a. Where was he from?
 - b. What was his role at the round table?
 - c. What was his relationship to King Arthur?
 - d. How does he betray the King?
 3. The Round Table
 1. What was its significance for the knights?
 2. Who were the “knights of the round table” (as a group)?
 3. Why were they important?
 4. What were their responsibilities?
 4. Excaliber
 - a. How does Arthur obtain Excaliber?
 - b. What would its scabbard do?
 - c. What happened to it after Arthur died?
 - ❖ Identify these items as they relate to King Arthur. Explain their significance or what they meant to the court.
 5. Quests
 6. Chivalry
 7. Holy Grail
 8. Camelot

- IV. The Legend lives on!!!
 - ❖ Explain in approximately 200 words.
 1. Why is King Arthur “The once and future king”?

Sources:

<http://www.timelessmyths.com/arthurian/excalibur.html>

<http://www.britannia.com/history/h12.html>

<http://www.caerleon.net/history/arthur/page13.htm>

<http://csis.pace.edu/grendel/projs993a/arthurian/chars.htm>

<http://kingarthursknights.com/>

*Any student who would like to earn **5+ bonus points** may turn their project in at **Open House, Tuesday, Aug, 9.**

Sample: Title Page (Full page)

Class Title- period
[ex. H British Lit- 1]

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Title of Project

Student's Name

Date Submitted