



NORTH RALEIGH CHRISTIAN ACADEMY PHILOSOPHY OF MINISTRY STATEMENTS

7300 Perry Creek Road | Raleigh, NC 27616
(919) 573-7900 Office | (919) 573-7901 Fax

3.001.1

School Name

The name of the school shall be North Raleigh Christian Academy.

3.002.1

School's Governance

North Raleigh Christian Academy, Inc. is a nonprofit corporation. All authority is given to the Board of Governors. Among the duties of the Board is setting the policies in accordance with the Corporation's Constitution and appointing a superintendent to direct administrative and teaching personnel as well as employing persons as may be necessary. The ultimate authority for governing the school is the Board of Governors.

3.003.1

Mission Statement

North Raleigh Christian Academy is a community Christian school assisting families by providing excellence in academics, fine arts and athletics while instilling Biblical principles in students' lives that they might impact their society for Christ.

3.004.1

Vision Statement

North Raleigh Christian Academy stands as a lighthouse to those seeking a Christ-centered place of excellence with a loving and caring environment where students can launch into adult life equipped with the character and skills to navigate successfully for God's service.

3.005.1

Values Statement

As NRCA endeavors to fulfill its mission and realize its vision, our ministry is characterized by the following commitments:

1. The Scripture is recognized as the revealed Word of God and is taught as truth.
2. The school strives to lead each student into a personal relationship with our Lord Jesus Christ.
3. A rigorous process of the integration of faith and learning in all academic disciplines is maintained.
4. A Christian administration and faculty model Christ in teaching and leading.
5. High academic standards are maintained with internal and external evaluation.
6. The curriculum and other programs are characteristically innovative.
7. The school community exhibits love, justice, humility, and service among the Board of Governors, administration, faculty, students, parents, and the larger community.



8. The organizational practices are thoroughly Christian: business, development, marketing, personnel, and government relations.
9. A thoroughly Biblical philosophy of education will be implemented in all cultural contexts.
10. Students should learn how to process information and think initially in the context of a Biblical world view.
11. The teaching of the Bible as a core subject is essential to the academic curriculum.
12. The Biblical integration of every planned learning experience is crucial to effective Christian schooling.
13. The opportunity for Christian schooling should be accessible to families as a means of evangelizing, nurturing, and disciplining students for a life of service to God and society.
14. NRCA should be involved in a plan of consistent evaluation and assessment for continuous improvement.
15. The teaching/learning process should reflect a Christ-like sensitivity, relevant to a diverse school community.
16. We believe that Christians must live honestly, responsibly; and we must emphasize this priority to our students.
17. NRCA is committed to building the strongest possible relationship with our school families, the churches to which they belong, and the community in which we all live.

3.006.2

Faith Statement:

This Faith Statement can never be altered to protect the integrity of North Raleigh Christian Academy as a Christian school: “The general nature and object of North Raleigh Christian Academy shall be to conduct an institution or institutions of learning for the general education of youth in the essentials of culture and its arts and sciences, giving special emphasis to the Christian faith and the ethics revealed in the Holy Scriptures; prepare young people academically and spiritually to impact society; unqualifiedly affirming and teaching the divine inspiration of the entire Bible; the creation of man by the direct act of God; the incarnation and virgin birth of our Lord and Saviour Jesus Christ; His identification as the Son of God; His vicarious atonement for the sins of all people by the shedding of His blood on the cross; the resurrection of His body from the tomb; His power to save mankind from sin; the new birth through the regeneration by the Holy Spirit; and the gift of eternal life by the grace of God.”

3.007.2

Goals Statement:

1. **Christ-Centered Purpose:** NRCA is a concept...a vision conceived in the hearts of parents in our community who saw both a tremendous need and an outstanding opportunity. NRCA is a commitment...a desire for excellence, for achieving one's best, and for developing character that is pleasing to God. NRCA is, above all, a community...a group of people who love God, who are committed to Him, and who have given themselves to the ministry of evangelism, discipleship, and education. It is a quest to achieve God's standard of excellence in all that is done; a commitment to raising and educating children to love God and serve Him whole-heartedly.
2. **Character-Building:** Character is frequently a neglected quality in education. We believe that a child's character ought to be molded by God's Word. NRCA is dedicated to shaping the lives of the students by teaching them the qualities which matter most--trust in God, honesty in word and deed, respect for authority, and kindness toward others. Central to our philosophy is the belief that a strong intellect alone is inadequate to face life's demands. There must be strong character, rooted in God's Word, for a fruitful life.
3. **Home-Strengthening:** Home and school should not be mutually exclusive or opposing influences in a child's life. In fact, the best school is one which supports the home and reinforces the values taught. We desire for parents to be actively involved in their children's educational experiences: assisting leaders, sponsoring clubs and participating in field trips, as well as daily overseeing academics. NRCA's administration and teachers do not view parents as intrusive, but as partners in the exciting privilege of providing children with the fullest, most well-rounded education possible.
4. **Outstanding Staff and Program:** Outstanding describes the faculty and staff of NRCA. We seek qualified and experienced teachers who are certified or can be certified by the ACSI and/or State of North Carolina. The faculty members are exceptional both professionally and personally. Our approach to curriculum is outstanding. The A Beka curriculum is used in the elementary. Our teachers are trained in classical methods to add creativity, critical thinking skills, and understanding of one's learning style. NRCA has a system of academic field trips, kindergarten through 12th grade that accent the classroom experience. Someone once said, “People remember more of what they do, see, and observe, than what they learn in a sterile classroom.” In the kindergarten through the sixth grade, we use the A Beka curriculum, supplements, and the ACSI Bible curriculum. In the junior and senior high, we use A Beka, Bob Jones University Press, Prentice Hall, Scott Foresman, and other texts. Junior and Senior High Bible curriculum is an assortment of Bob Jones University Press, A Beka, Summit Ministries, ACSI, and current authors such as James Dobson. Selection of texts is based upon how we might best prepare the student for advance placement classes, the SAT, and college. NRCA offers a variety of sports opportunities. Boy's sports include soccer, basketball, baseball, track, tennis, golf, and cross-country. Girl's sports include volleyball, basketball, softball, soccer, track, cross-country, tennis, and cheer-leading. NRCA offers excellent fine arts opportunities like drama, band, and choral groups as well as local, state, and national competitions.
5. **An Oasis:** Sending our children into a world which exposes them to dangers unknown to previous generations is a legitimate concern of parents. An oasis is a place of refuge and refreshment. This is certainly an apt description of NRCA, where girls and boys are greeted each morning with cheerful words and an encouraging spirit. NRCA is a place where students are reminded of their significance, where they can relax in an atmosphere permeated with love and acceptance, and where they are spiced with the right kinds of challenges. NRCA students are safe, secure, and able to concentrate on the thrilling adventure of learning.
6. **Life Changing:** NRCA has one of the finest academic programs possible, but gaining knowledge is not enough. Children need a godly, personal, and loving influence to change their lives and allow them to be all that God intends them to be. The administration and faculty desire an educational experience that affects their entire life. We want the students of NRCA not only to make a living, but to make a life.



3.008.3

Christian School Goals

1. To teach that the Bible is the inspired and the only infallible authoritative Word of God, thus developing attitudes of love and respect toward it (II Tim. 3:15,16,17; II Pet. 1:20,21)
2. To teach the basic doctrines of the Bible. (Titus 2:1)
3. To provide opportunities for the student to confess Christ as Savior and Lord. (Rom. 10:9,10)
4. To teach the student to know and obey the will of God as revealed in the Scriptures, thus equipping the student to carry out God's will daily. (Rom. 12:1,2; II Tim. 2:15; Deut. 26:16,17).
5. To impart an understanding of each Christian's place in the Body of Christ, and its worldwide mission, providing opportunities for the student's involvement in this task. (Eph. 4:12)
6. To teach Biblical character qualities and provide opportunities for the student to demonstrate these qualities. (I Sam. 16:7 Gal. 5:22, 23)
7. To teach the student how to develop the mind of Christ towards godliness. (Phil. 2:5, I Tim. 4:7)
8. To encourage the student to develop self-discipline and responsibility from God's perspective. (I Tim. 4:7, I Cor. 9:24-27)
9. To teach the student the respect for and submission to authority from God's perspective. (Rom. 13:1-7, Heb. 13:17, Eph. 6:1-3)
10. To help the student develop a Christian world view by integrating life, and all studies, with the Bible. (II Pet. 1:3)
11. To teach the student to hide God's Word in his heart through memorization and meditation. (Ps. 119:11, Ps. 1:1-3)
12. To teach the student how to study God's Word. (II Tim. 2:15)
13. To help the student develop his self-image as a unique individual created in the image of God and to attain his fullest potential. (Ps. 139:13-16)
14. To teach the student to treat everyone with love and respect as unique individuals created in God's image. (Phil. 2:1-4, Eph. 5:21)
15. To teach the student how to become a contributing member of his society by realizing his need to serve others. (Gal. 5:13, Rom. 12:10)
16. To teach the student Biblical skills for personal and social relationships. (Ps. 119:9, Eph. 4:12)
17. To teach the student the Biblical view of dating, marriage and the family. (I Thess. 4:1-7, I Tim. 4:12, Gen. 2:18-25, Eph. 5:22-33)
18. To teach the student physical fitness, good health habits, and wise use of the body as the Temple of God. (I Cor. 6:19, 20)
19. To teach the student Biblical attitudes toward material things and his responsibility for using them to God's glory. (I Tim. 6:17-19, Matt. 6:19,20, I Cor. 10:31)
20. To teach the student an appreciation of the Fine Arts.
21. To teach the student to understand and use the fundamental processes in communicating and dealing with others (such as reading, writing, speaking, listening, and mathematics). (II Cor. 5:20)
22. To teach and encourage the student to use good study skills and habits. (II Tim. 2:3-7)
23. To teach the student how to research and to reason logically from a Biblical perspective. (Heb. 5:14, Rom. 12:2)
24. To teach the student creative and critical thinking based upon the proper use of Biblical criteria for evaluation. (II Tim. 3:14-17)
25. To teach the student good citizenship through an understanding and appreciation of our Christian and American heritages (home, church, nation). (I Cor. 10:11, Rom. 13:1-7)
26. Use current affairs in all areas, teaching the student how they relate to God's plan for man.
27. To teach the student an understanding of and an appreciation for God's world, developing an awareness of man's role in his environment and his God-given responsibility to subdue, use and preserve it properly. (Ps. 8:6, Heb. 2:6-8)

In addition, in working with the homes from which the students come, the school aims:

1. To bring those whom we find that are not Christians to the saving knowledge of Jesus Christ (II Pet. 3:9, I Tim. 2:4).
2. To aid families in Christian growth and to help them develop Christ-centered homes (Eph. 5:22-33, II Pet. 3:18).
3. To cooperate closely as servants to the parents in every phase of the student's development, especially as it relates to the school program (Mark 10:45).
4. To help the parents to understand the school's purpose and program.
5. To assist parents in keeping up with the changing culture and its effect on the home and the implications for their children.
6. To encourage regular attendance and involvement in the local church (Heb. 10:24,25).
7. To encourage parents to realize and shoulder their responsibility for the spiritual, moral and social education of their children (Deut. 6:4-7, Prov. 22:6).
8. To teach the students that it is God's desire for young women to marry (except those with the special gift of singleness), love their husbands, bear children, love them, and manage the household (I Tim. 5:14, Titus 2:4,5) using all her skills as the virtuous woman of Proverbs 31 did, teaching these to her children. This ministry, especially with pre-school children, will normally demand full-time attention as her priority career.
9. To teach the students that the young men should marry, love their wives as Christ loved the Church, be the primary spiritual trainer of his wife and children and take the proper oversight of the whole household and be the primary provider (I Cor. 7:2 Eph. 5:25-31 I Tim. 5:8).

3.009.5

Teacher's Goals

1. Insure that every staff member is a growing, mature Christian that models and clearly teaches God's Truth.
2. Provide a balance of male and female, married and unmarried, and less and more experienced teachers within our school.
3. Provide a salary structure and benefits that would allow and encourage staff members to commit their total working attention to their job at North Raleigh Christian Academy and attract them to stay for a long (10-20 years) period of time.
4. Provide disability, health, and retirement benefits for the staff that would meet their needs.
5. Assist teachers in providing a classroom environment that is enjoyable for teachers and students.
6. Encourage and support continual formal and informal spiritual and professional development of teachers.
7. Develop a close personal, professional, and spiritual bond between the staff members so they can unitedly serve students and parents.
8. Secure the advice of teachers for the ongoing evaluation and development of the spiritual, academic, social, and physical programs of the school.



3.013.5

Christian School Philosophy

The educational philosophy of the North Raleigh Christian Academy is based on a God-centered view that all truth is God's truth, and that the Bible is the inspired and the only infallible authoritative Word of God which contains this truth. God created all things and sustains all things. Therefore, the universe and man are dynamically related to God and have the purpose of glorifying Him. Because man is a sinner by nature and choice, he cannot glorify or know God. He can do this only by choosing God's free gift of salvation through His Son, Jesus Christ, thereby committing his life to the Lordship of Jesus Christ. Our aim socially is to provide a Christian perspective on the total world view from which will come a balanced personality and a proper understanding and acceptance of a person's role in life at home, at work, at play and at worship--all grounded in the Christian concept of love. This philosophy channels our energies to promote high academic standards while helping the students to achieve skills in creative and critical thinking using the best integrated curriculum available. The objective of our instructional program is to enable the student to pursue the post-secondary education of his/her choosing, whether in college, university or in vocational training areas. Our responsibility to the student encompasses the spiritual, mental, intellectual, physical, social and emotional areas. These are inseparable and through them runs the insistent thread of the spiritual. Therefore, it must be our aim to shun the tendency to teach the Bible compartmentally or on the intellectual level alone--the scarlet thread must be woven throughout the total curriculum. It is apparent, then, that the types of activities we employ or permit in the classroom or school program will either facilitate or militate against our basic philosophy. The spiritual must permeate all areas--else we become textbook oriented rather than student oriented. This philosophy dictates that we cooperate closely with parents in every phase of the student's development, always offering assistance in understanding the purposes of NRCA. Certain objectives are established in order to implement this philosophy.

1. To teach that the Bible is the inspired and the only infallible authoritative Word of God, thus developing attitudes of love and respect toward it (II Timothy 3:15-17; II Peter 1:20,21).
2. To provide opportunities for the student to confess Christ as Savior and Lord (Romans 10:9,10).
3. To teach biblical character qualities and provide opportunities for the student to demonstrate these qualities (I Samuel 16:7; Galatians 5:22,23).
4. To teach the student how to develop the mind of Christ towards godliness (Philippians 2:5; I Timothy 4:7).
5. To encourage the student to develop self-discipline and responsibility from God's perspective (I Timothy 4:7; I Corinthians 9:24-27).
6. To teach the student respect for and submission to authority from God's perspective (Romans 13:1-7; Hebrews 13:17; Ephesians 6:1-3).
7. To help the student develop a Christian world view by integrating life, and all studies, with the Bible (II Peter 1:3).
8. To teach the student to hide God's Word in his heart through memorization and meditation (Psalm 119:11; Psalm 1:103).
9. To help the student develop his identity in Christ as a unique individual, created in the image of God and to attain his fullest potential (Psalm 139:13-16).
10. To teach the student to treat everyone with love and respect as unique individuals created in God's image (Philippians 2:1-4; Ephesians 5:21).
11. To teach the student how to become a contributing member of his society by realizing his need to serve others (Galatians 5:13; Romans 2:10).
12. To teach the student physical fitness, good health habits, and wise use of the body as the Temple of God (I Corinthians 6:19,20).
13. To teach the student biblical attitudes toward material things and his responsibility for using them to God's glory (I Timothy 6:17-19; Matthew 6:19,20; I Corinthians 10:31).
14. To teach the student to understand and use the fundamental processes in communicating and dealing with others [such as reading, writing, speaking, listening, and mathematics] (II Corinthians 5:20).
15. To teach and encourage the student to use good study skills and habits (II Timothy 2:3-7).
16. To teach the student how to research and to reason logically from a Biblical perspective (Hebrews 5:14; Romans 12:2).
17. To teach the student good citizenship through an understanding and appreciation of our Christian and American heritages [home, church, nation] (I Cor.10:11; Rom. 13:1-7).
18. To cooperate closely as servants to the parents in every phase of the student's development, especially as it relates to the school program (Mark 10:45).
19. To help parents to understand the school's purpose and program.
20. To assist parents in keeping up with the changing culture and its effect on the home and the implications for their children.
21. To encourage parents to realize and shoulder their responsibility for the spiritual, moral and social education of their children (Deuteronomy 6:4-7 Proverbs 22:6).

3.016.7

ACSI Statement of Faith

North Raleigh Christian Academy adheres to the ACSI Statement of Faith which states:

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:15, 2 Peter 1:21).
2. We believe there is only one God, eternally existent in three persons - Father, Son and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. We believe in the deity of Christ (John 10:33) His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35) His sinless life (Hebrews 4:15, 7:26) His miracles (John 2:11) His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9) His resurrection (John 11:25, 1 Corinthians 15:4) His ascension to the right hand of the Father (Mark 16:19) His personal return in power and glory (Acts 1:11 and Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved (John 3:16-19, 5:24, Romans 3:23, 5:8-9, Ephesians 2:9-10, Titus 3:5).
5. We believe in the resurrection of both the saved and the lost they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5:28-29).
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28).
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13-14, 1 Corinthians 3:16, 6:19-20, Ephesians 4:30, 5:18).